

Program Inclusive Education – Reaching all your students (follow-up)

Preparation for day 1:

- Do a test at IAT: <https://implicit.harvard.edu/implicit/selectatest.html>
- Fill in: Inclusive teaching checklist + reflect
- Read: Creating a safe and inclusive learning space
- Read: Use of Universal Design in the Classroom

Day 1

Introduction of training program

Acquaintance game

Short reflection on UTQ module (if applicable)

Presentation on implicit bias

Discuss test results

Discuss result of checklist

Presentation + discussion on differentiation techniques

Make improvement plan for lesson or course

Preparation for day 2:

- Interview a colleague regarding D&I issues and experiences
- Read: Strategies for enhancing student learning experiences in higher education
- Make presentation of lesson or course redesign
- Prepare questions for student interviews

Program day 2:

Short presentation by D&I office

2 student presentations + discussions

Participant presentations + feedback

Preparation day 3:

- Bring description of difficult situation you encountered to the meeting
- Read: Teachers Tales On the Road to Inclusive Teaching
- Literature/ information search

Program day 3:

Briefly discuss result of literature/ information search

Intercultural communication exercise

Peer consultancy

Additional resources:

YouTube: UDL (verschil is de norm – Nederlands):

<https://www.youtube.com/watch?v=c9WHNBNIImVo>

Autism&Online Toolkit:

<http://www.autism-uni.org/toolkits/>